



School of Economics and Management

## EGESO, Bachelor Programme in Economy and Society, 180 credits

*Kandidatprogram i Economy and Society, 180 högskolepoäng*

**First cycle degree programme not requiring previous university study /  
Program utan akademiska förkunskapskrav och med slutlig examen på grundnivå**

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### Decision

The programme syllabus is established by The Faculty Board of the School of Economics and Management 19-04-2018 to be valid from 02-09-2019, autumn semester 2019.

### Programme description

Studying for a major in Economy and Society denotes acquiring the skills to understand and analyse the complexities of socio-economic development over time. Built on a core of economics and economic history complemented with perspectives from other social sciences, it gives a broad approach to societal processes of change. The programme ensures a progression in the process of acquiring academic and practical skills needed.

The overall purpose of the programme is to prepare the students for a career where a global context analysis is required. Following this overarching goal, real and complex issues in today's society are studied through a historical lens. With the help of theoretical concepts, models, and tools derived from relevant research, the students practice advanced problem solving in an international context, thereby developing their knowledge, skills and judgment.

The programme has an international focus and approaches global issues drawing on Scandinavian lessons. As a means to further emphasise international perspective the students are encouraged to study abroad for one semester. In addition, throughout the programme, English is the language of instruction, with core courses in Economic History and Economics combined with complementing electives in other social

sciences. Consequently, the programme is a good preparation for the students with the ambition to pursue international careers doing context analysis, both in the public and private sector.

The programme starts by introducing basic concepts and theories within central areas of the programme, including general skills such as for example working in teams, academic writing, and oral presentations. The courses that follow after the first semester add additional perspectives and models that provide further, in depth insights into the practical and theoretical areas that are related to the broad field of Economy and Society. This is combined with further training in more practical skills such as written and oral presentations. As a final part of the programme, students will conduct their own research and demonstrate their ability to independently apply the different ideas and theories introduced by the different courses. This will result in a bachelor's degree project (thesis).

### *Career opportunities*

After graduation students are well equipped for positions at for instance government institutions or other organizations as well as within larger private companies that require individuals will advanced analytical skills. This will be predominantly within areas such as evaluations and assessments.

### *Connection to further studies*

Graduates from the programme are eligible for applying for postgraduate studies in Economic History internationally. In addition, the graduates will be eligible for post-graduate studies also in programmes in economics and other social sciences (limitations due to specific prerequisites may however apply).

## **Goals**

### **Mission driven learning outcomes**

Graduates of the programme will be trained as reflective practitioners in taking an active part in developing a sustainable society building on innovative thinking.

In addition to the mission driven goal above and in accordance with the Swedish Higher Education Ordinance, the Bachelor degree is awarded to students who at the completion of the programme accomplish the following:

### **Knowledge and understanding**

For a Degree of Bachelor the student shall

- demonstrate knowledge and understanding in Economy and Society
- demonstrate knowledge of the disciplinary foundation of Economy and Society
- demonstrate knowledge of applicable methodologies in Economy and Society specialised study in some aspect of Economy and Society
- show awareness of current research issues

### **Competence and skills**

For a Degree of Bachelor the student shall

- demonstrate the ability to search for, gather, evaluate and critically interpret the relevant information for a formulated problem and also discuss phenomena, issues and situations critically
- demonstrate the ability to identify, formulate and solve problems autonomously and to complete tasks within predetermined time frames
- demonstrate the ability to present and discuss information, problems and solutions in speech and writing and in dialogue with different audiences
- demonstrate the ability to manage and work in multicultural teams
- demonstrate the skills required to work autonomously in the main field of study

### **Judgement and approach**

For a Degree of Bachelor the student shall

- demonstrate the ability to make assessments in Economy and society informed by relevant disciplinary, social and ethical issues
- demonstrate insight into the role of knowledge in society and the responsibility of the individual for how it is used
- demonstrate the ability to identify the need for further knowledge and on-going learning

### **Independent project (degree project)**

A requirement for the award of a Degree of Bachelor is completion by the student of an independent project (degree project/thesis) for at least 15 credits in Economy and Society.

### **Course information**

The programme has the following content and structure.

#### **Semester 1**

The first semester of the programme serves as a general introduction to the discipline. During the course of this semester, the students are offered a broad introduction to the economic history of the world stretching over time and space offering a global long-term perspective. Four mandatory courses are given in the semester with two courses running parallel at all times. The first half consist of two 7.5 cr. courses, *The Rise of Europe and the Atlantic Economy, ca. 1000-1890*, and *Colonialism and Economic Change in Africa, Asia and Latin America*. These courses are dedicated to the pre-modern economies. The second half focuses on the modern economies in the global North and South in the two 7.5 cr. courses: *Economic growth in Modern Europe, North America and the OECD Club* and *The Global South: Comparative Economic Development since 1945*.

#### **Semester 2**

The second semester has a clear micro economic focus and also introduces some more practical skills. The students will acquire fundamental micro-economic skills

during the first half of the semester through one course in *Microeconomic Theory with Applications* 10 cr., which is followed by a course in *Financial Economics* 5 cr. Both courses are given by the Economics Department. The second half of the semester builds on the newly acquired skills from the economics courses with the 7.5 cr. course *Demographic Challenges*. The semester ends with a more practically oriented course, *Skill Training 1: Statistics and Data*. This course focuses on general data management and basic statistics. In the second half of the semester, the courses run parallel to each other.

### **Semester 3**

The third semester complements the micro perspective with a clear macroeconomic focus and continues the skill training from year one. The semester starts with two courses; *Business and Society – a Dynamic Perspective* 7.5 cr., a course with a business history focus, and *Skill Training 2: The Art of Writing and Reporting* 7.5 cr., from the Economic History department running in parallel. This is followed by a course in *Macroeconomic theory and economic policy* 10 cr. and a course in *International Economics* 5 cr. These two courses are given by the Department of Economics.

### **Semester 4**

The fourth semester builds on the broad knowledge and skill base that the students have acquired, particularly in the first semester of the programme. This semester is also an opportunity for students to broaden themselves within topics and disciplines that are not offered at the Department of Economic History. The semester is divided into two parallel parts. At the Department of Economic History, the students will study *Regional Development and Growth* 7.5 cr. and *Global Sustainability* 7.5 cr., which is a continuation and deepening of the first semester of the programme. Parallel to this the students will elect pre-set 15 cr (7.5 + 7.5) course packages from other departments within LUSEM and/or the Faculty of Social Science. The scope and number of packages may change over time.

### **Semester 5**

This semester consists of electives. The programme director must, however, approve the courses. Students are strongly encouraged to spend this semester abroad – either at one of LUSEM's many partner universities or on an international internship. For those who wish to stay in Sweden during semester 5, national internships or studies at LUSEM or some other faculty at the University provide possible options.

### **Semester 6**

The final semester has a clear research focus with two courses running consecutively. The first half of the semester consists of an in-depth methods course, *Research Design, Methods and Data Collection*. The second half of the semester is constituted by the *Degree Project/Bachelor Thesis Course*.

The quality of the courses (semester 1-6) will be continuously evaluated based upon

discussions between the Programme Director and the teaching professors responsible for the courses. The students will also fill in systematised and structured evaluations for all courses included in the programme and at the end of the programme a special programme evaluation will be carried out.

*Additional information in appendix EGESO Programme structure.*

## Degree

Degree titles

Degree of Bachelor of Science

Major: Economy and Society

*Filosofie kandidatexamen*

*Huvudområde: Ekonomi och samhälle*

## Degree requirements

Degree requirements consist of the student being accepted and enrolled at the BSc programme in Economy and Society 180 credits (programme code EGESO) in order to fulfil the course requirements in accordance with the programme curriculum. In addition, the following requirements apply:

- 90 credits in economy and society, including bachelor level courses of 15 credits (progression level G2F) as well as an independent degree project corresponding to 15 credits
- 30 credits in economics

## Requirements and Selection method

### Requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: English 6, Mathematics 3b/3c and Social Studies 1b/1a1+1a2.

### Selection method

Seats are allocated according to: The general average (GPA) of your higher secondary school leaving certificate: 66 %, The Swedish national university aptitude test: 34 %.

## Other information

### Programme management

The programme director, who is appointed by the Board of LUSEM, is responsible for the quality development and quality assurance of the programme. The Board of the School also assigns each programme to a host department at LUSEM. The host department is responsible for providing professional services to the students and faculty of the programme.

Each programme also organizes a programme management group, in which student

representatives and faculty representatives of the programme, together with the programme director, coordinator and other professional services meet regularly.

All programmes at LUSEM are evaluated yearly and the outcome of a programme scorecard is presented to the Board of the School as part of LUSEM's Quality Development and Assurance system.

### **Grading scale**

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale A-U(F):

**A** (Excellent) 85-100 points/percent. A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**B** (Very good) 75-84 points/percent. A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**C** (Good) 65-74 points/percent. The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

**D** (Satisfactory) 55-64 points/percent. The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**E** (Sufficient) 50-54 points/percent. The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

**U/F** (Fail) 0-49 points/percent. The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

To pass the course, the students must have been awarded the grade of E or higher.

It is up to the teaching professor to decide whether the credits of a course should be converted into a total of 100 points for each course, or if the scale above should be used as percentage points of any chosen scale instead.

### **Academic integrity**

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

# Programme structure for Bachelor Programme in Economy and Society

The programme of 180 credits has the following structure:

		Semester 1, autumn (30 cr)		Semester 2, spring (30 cr)	
		Period 1, Sept-Oct	Period 2, Nov-Dec	Period 3, Jan-March	Period 4, April-June
Year 1	EOSE01 The Rise of Europe and the Atlantic Economy, ca. 1000- 1890 (7.5 cr)	EOSE04 Economic growth in Modern Europe, North America and the OECD Club (7.5 cr)	NEKA61 Microeconomic theory with applications (10 cr)	EOSE05 Demographic Challenges (7.5 cr)	
	EOSE02 Colonialism and Economic Change in Africa, Asia and Latin America (7.5 cr)	EOSE03 The Global South: Comparative Economic Development since 1945 (7.5 cr)	NEKA63 Financial economics (5 cr)	EOSE06 Skill training 1: Statistics and data (7.5 cr)	
		Semester 3, autumn (30 cr)		Semester 4, spring (30 cr)	
		Period 1, Sept-Oct	Period 2, Nov-Dec	Period 3, Jan-March	Period 4, April-June
Year 2	EOSE07 Business and Society – a Dynamic Perspective (7.5 cr)	NEKA62 Macroeconomic theory and economic policy (10 cr)	EOSE09 Regional Development and Growth (7.5 cr)	EOSE10 Global Sustainability (7.5 cr)	
	EOSE08 Skill Training 2: The Art of Writing and Reporting (7.5 cr)	NEKA64 International economics (5 cr)	Elective packages (7.5 cr + 7.5 cr)		
		Semester 5, autumn (30 cr)		Semester 6, spring (30 cr)	
		Period 1, Sept-Oct	Period 2, Nov-Dec	Period 3, Jan-March	Period 4, April-June
Year 3	International exchange Internship Electives at LU/LUSEM/Economic history			EOSE11 Research Design, Methods and Data Collection (15 cr)	Degree Project/Bachelor Thesis Course (15 cr)

The School's programme portfolio is continuously developed and sometimes changes to courses may occur after you have accepted your study seat. These changes are usually a result of student feedback, or research development. Changes can take the form of altered course content, teaching formats or assessment styles. Any such changes are intended to enhance the student learning experience. If the programme includes elective courses, students will in most cases be placed in the elective(s) of their choice, but there are no guaranteed places.

1 credit (cr) = 1 ECTS credit