



LUND
UNIVERSITY

School of Economics and Management

EEH021F, Migration and Integration, 7.5 credits

Migration och integration, 7,5 högskolepoäng
Third Cycle / Doktorandnivå

Details of approval

Approved by the Board of the Department of Economic History, Lund University School of Economics and Management 2021-03-09.

General Information

This is an optional course at the PhD programme.

The language of instruction is English.

Learning outcomes

On a general level, the student will acquire advanced knowledge on theories on migration and integration in general and specifically related to the specific topic discussed during the course. The student will also acquire empirical knowledge about a specific subtopic, based on seminal literature in the field as well as from more recent academic publications using state-of-the-art methods and data. More specifically, students will be able to:

Knowledge and understanding

- demonstrate knowledge and understanding of migration theory and the integration experiences of migrants in terms of the topic discussed during the course,
- demonstrate knowledge and understanding of the explanations proposed for the observed migration and integration outcomes

Competence and skills

- relate to and discuss observed outcomes from a theoretically informed position
- display a competence in contrasting migration and integration experiences from different contexts, and relate these to theory as well as characteristics of the immigrants as well as their countries of destination

Judgement and approach

- perform a comprehensive analysis of a relevant issue related to the course theme

- present the results of this analysis in oral and written form.

Course content

From forced slave migration and indentured servitude to today's refugee and labor migration, nations over the world has throughout time experienced challenges and rewards linked to this form of demographic change. This course focuses on contemporary (post World War II) migration flows to developed countries, analyzing the substantial heterogeneities between individuals depending on their regions of origin in terms of their socioeconomic and demographic integration to their new host country. This course takes a multifaceted approach to the topic of the course, analyzing not only factors underlying migratory flows, but also the causes and consequences of the outcomes experienced by the migrants. When discussing why individuals migrate, migration theory will be comprehensively addressed, with a distinct focus on selection and how such mechanisms may explain observed outcomes. Due to the breadth of the topic, the content of the course will vary from year to year in order to allow for addressing the selected subtopic at a level appropriate for a course at this level of progression. Among subtopics to be examined is immigrant discrimination, the interrelationship between economic and demographic integration and second generation immigrant integration.

Course design

The course is designed as a series of group meetings. In the first part of the course different theories and empirical evidence is presented through the course literature and later discussed in-depth at meetings. In the second part, students will write a report where they examine the explanatory power of two or more theories applied to a case or cases of choice. The written report is handed in as part of the examination and is given as a presentation to the group.

Assessment

Grading is based on individual performance via written hand-ins, papers, presentations and other mandatory activities. In this tutorial, equal emphasis is put on the active participation in discussions at the group meetings and oral presentations. Examination is continuous. Examination may draw on teaching as well as the course literature.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

Grades

Marking scale: Fail or Pass.

Entry requirements

PhD students applying for this course should have at least 60 credit points in either economic history, business administration, economic and social geography, economics, history, sociology or the equivalent knowledge.

Further information

This course cannot be included in the same degree as EKHT23.